

AMENDED IN SENATE MAY 17, 2006

AMENDED IN SENATE MAY 3, 2006

AMENDED IN SENATE APRIL 17, 2006

**SENATE BILL**

**No. 1824**

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**Introduced by Senator Migden**

February 24, 2006

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An act to add and repeal Section 44259.8 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 1824, as amended, Migden. Teachers: California Preliminary (CAP) credential.

Existing law authorizes the Commission on Teacher Credentialing to issue an eminence credential to any person who has achieved eminence in a field of endeavor taught or service practiced in the public schools of California. This credential authorizes teaching or the performance of services in the public schools in the subject, subject area, or service, and at the level or levels, approved by the commission as designated on the credential.

This bill would require the commission, until ~~January 1, 2008~~ *December 31, 2010*, upon the recommendation of the governing board of a school district, to issue a California Preliminary (CAP) credential to any person who displays knowledge and expertise in math or science as demonstrated by the qualifications of possession of a postbaccalaureate or graduate degree in ~~one of a number of specified~~ *those* subject matters, 5 or more full-time equivalent years of practice in the field for which the postbaccalaureate or graduate degree was awarded, basic skills proficiency, ~~subject-matter competence~~, and

teacher fitness. The bill would make the credential a preliminary single subject teaching credential and would authorize teaching in math or science, or the performance of services, approved by the commission and designated on the credential. The bill would require the governing board of the school district electing to recommend a person for a CAP credential to enroll candidates for the CAP credential in a preservice training program that is aligned with the California Standards for the Teaching Profession and to develop an individualized program of professional preparation consisting of no less than 150 hours of study designed to assist the candidate in passing the teacher performance assessment. The bill would require each recipient of the CAP credential to complete the preservice training program before providing classroom instruction. The bill would authorize the credential to be issued initially for a 2-year period upon completion of certain requirements and could be renewed for an additional 2-year period upon the recommendation of the governing board of the school district and completion of certain requirements, after which the holder would be eligible for a professional clear teaching credential.

The bill would require the commission to report to the Legislature ~~by January 1, 2012~~ *on or before June 30, 2011*, on, among other things, the number of credentials issued in each subject, the ~~year-to-year retention rates~~ *rate* of candidates who receive a CAP credential, recommendations for improvement to the program *and its continuation as an alternative route to a teaching credential*, and specified data relating to CAP credential holders.

*This bill would repeal its provisions on July 1, 2011, unless a later enacted statute deletes or extends that date.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 44259.8 is added to the Education
- 2 Code, to read:
- 3 44259.8. (a) Upon the recommendation of the governing
- 4 board of a school district, the commission shall issue a California
- 5 Preliminary (CAP) credential to any person who displays
- 6 knowledge and expertise in math or science as demonstrated by
- 7 all of the following qualifications:

1 (1) Possession of a postbaccalaureate or graduate degree in-a  
2 ~~subject matter specified in Section 44257~~ *math or science* from a  
3 regionally accredited institution of higher education.

4 (2) Five or more full-time equivalent years of practice in the  
5 field for which the postbaccalaureate or graduate degree was  
6 awarded.

7 (3) Basic skills proficiency as measured by the test adopted  
8 pursuant to Section 44252.

9 ~~(4) Subject matter competence established pursuant to~~  
10 ~~paragraph (5) of subdivision (b) of Section 44259 and who is~~  
11 ~~considered a highly qualified teacher pursuant to the federal No~~  
12 ~~Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).~~

13 ~~(4) A highly qualified teacher as provided by the federal No~~  
14 ~~Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).~~

15 (5) The person meets the requirements for teacher fitness  
16 pursuant to Sections 44339, 44340, and 44341.

17 (b) The CAP credential is a preliminary single subject  
18 teaching credential. The CAP credential shall authorize teaching  
19 in math or science, or the performance of services, approved by  
20 the commission and designated on the credential. The  
21 commission shall also approve and designate on the credential  
22 the grade level or levels for which the teaching or service  
23 authorization is valid.

24 (c) The governing board of a school district electing to  
25 recommend a person for the CAP credential shall do all of the  
26 following:

27 (1) Enroll candidates for the CAP credential in a preservice  
28 training program for a minimum of 40 hours of pedagogical  
29 training that is aligned with the California Standards for the  
30 Teaching Profession. A candidate for the CAP credential shall  
31 complete this training before providing classroom instruction.  
32 The preservice training program shall include the following:

33 (A) Preparation in classroom management and organization.

34 (B) Grade-level curriculum content and instructional models  
35 and strategies.

36 (C) Pupil assessment practices.

37 (D) Literacy development in the subject to be authorized on  
38 the credential.

39 (E) Equity, access, and diversity training.

1 (F) Appropriate instructional strategies for English language  
2 learners and pupils with special needs.

3 (2) Develop for each candidate an individualized program of  
4 professional preparation consisting of not less than 150 hours of  
5 study designed to assist the candidate in passing the assessment  
6 specified in paragraph (2) of subdivision (e). The individualized  
7 program of professional preparation shall be based upon the  
8 background and experience of the candidate and shall be selected  
9 from the teacher preparation components of the school district.  
10 The teacher preparation program of the school district shall meet  
11 the state's teacher preparation program standards and shall be  
12 submitted by the school district to the commission for approval  
13 and ongoing accreditation.

14 (A) A school district may enter a consortium of one or more  
15 school districts operating an approved teacher preparation  
16 program pursuant to this section without submitting an additional  
17 program proposal to the commission.

18 (B) A school district may independently adopt and use a  
19 teacher preparation program approved by the commission for use  
20 in another school district, but shall seek separate commission  
21 approval regarding program staff qualifications, program  
22 resources, and plans for candidate support and mentoring.

23 (3) Require each recipient of the CAP credential to complete  
24 the preservice training program specified in paragraph (1) and the  
25 preparation program specified in paragraph (2).

26 (d) Each CAP credential shall be issued initially and renewed  
27 for the following periods of time pending completion of the  
28 requirements of this section:

29 (1) The CAP credential shall be valid for two years to allow  
30 for completion of the requirements of subdivision (e).

31 (2) Upon the recommendation of the governing board of the  
32 school district and the completion of the requirements of  
33 subdivision (e), the CAP credential shall, upon application, be  
34 renewed for two additional years to allow for completion of the  
35 requirement of subdivision (f).

36 (3) Upon the recommendation of the governing board of the  
37 school district and the induction sponsor and completion of the  
38 two-year renewal period and completion of the requirement of  
39 subdivision (f), the holder of a CAP credential shall be eligible,  
40 upon application, for a professional clear teaching credential.

1 (e) Holders of a CAP credential shall meet the following  
2 requirements prior to receiving a two-year renewal of the CAP  
3 credential:

4 (1) Completion of the individualized program of professional  
5 preparation offered pursuant to paragraph (2) of subdivision (c).

6 (2) Demonstration of basic pedagogical skills by passing the  
7 teacher performance assessment that is adopted by the  
8 commission pursuant to Section 44320.2. The teacher  
9 performance assessment shall be administered by a person who  
10 has completed the assessor training program of the commission.

11 (3) Possession of a certificate under Section 44253.3 or  
12 442553.4.

13 (f) Prior to obtaining a professional clear teaching credential,  
14 holders of a renewed CAP credential shall complete a two-year  
15 induction program, as specified in paragraph (2) of subdivision  
16 (c) of Section 44259 or Section 44279.1, that is designed to  
17 extend the teacher's prior preparation.

18 ~~(g) The commission may not accept new applications for the~~  
19 ~~CAP credential after January 1, 2011. Notwithstanding~~  
20 ~~subdivision (i), the commission may grant applicants that applied~~  
21 ~~for the CAP credential on or before January 1, 2011, but have not~~  
22 ~~received the professional clear teaching credential, a CAP~~  
23 ~~credential pursuant to this section as it read on December 31,~~  
24 ~~2010.~~

25 ~~(g) The commission may not accept or grant an application for~~  
26 ~~a CAP credential on or after January 1, 2011.~~

27 (h) The commission shall report to the Legislature by January  
28 1, 2012 on or before June 30, 2011, on the following:

29 (1) The number of CAP credentials issued in each subject  
30 specified in Section 44257 *math and science*.

31 (2) ~~The retention rates~~ *year-to-year retention rate* of  
32 candidates who receive a CAP credential.

33 ~~(3) Recommendations for improvements to the CAP credential~~  
34 ~~program.~~

35 ~~(4)~~  
36 (3) A comparative analysis of the retention rate of CAP  
37 credential holders versus the retention rate of intern credential  
38 holders after one year and two years, respectively.

39 ~~(5)~~

1 (4) The number and percentage of CAP credential holders ~~who~~  
2 ~~become CLAD-certified. who receive a Crosscultural, Language,~~  
3 ~~and Academic Development (CLAD) certificate.~~

4 ~~(6)–~~

5 (5) The number and percentage of CAP credential holders who  
6 obtain a professional clear credential.

7 ~~(7)–~~

8 (6) The results of satisfaction surveys administered, if any, to  
9 employers and to CAP credential holders.

10 (7) *Recommendations for improvements to the CAP credential*  
11 *program and its continuation as an alternative route to a*  
12 *teaching credential.*

13 (i) This section shall remain in effect until ~~January 1, 2008~~  
14 *July 1, 2011*, and as of that date is repealed, unless a later enacted  
15 statute that is enacted before ~~January 1, 2008~~ *July 1, 2011*,  
16 deletes or extends that date.